

Burnage Academy for Boys - English as an Additional Language
Key Stage 3 Curriculum

We ensure that all students are given the opportunity to learn how to communicate in a language other than their own, whilst developing the skills necessary for academic success in languages. We also aim to raise awareness and foster appreciation for those with the ability to speak another language and demonstrate how language skills are to be valued and can support future career and personal goals.

- EAL KS3 withdrawal groups are made up of mixed-levels pupils, therefore, this curriculum takes into consideration suggested topics and areas of grammatical focus and language skills appropriate for the spectrum of ESOL entries/levels (Entry 1 through to Level 2).
- The curriculum is to be supplemented with level-appropriate lessons and language content from the Key Dates list below, the '12 Years a Slave' SOW as well as tailored lessons addressing the individual EAL needs of pupils and KS3 withdrawal groups as a whole.
- EAL staff will create personalised assessments for termly data and ensure that a writing step is recorded on SIMS for pupils in their KS3 withdrawal group.
- Pupils will complete and engage with a range of informal tasks in-class which will allow EAL staff to monitor progress of reading, writing, speaking and listening skills. This progress will be used to monitor which pupils should take or be advised to take EAL as an option at KS4.
- EAL staff will support and integrate all pupils from a diverse range of backgrounds and needs with the wider-school life and raise awareness of greater British Values.

Key dates

European Day of Languages – 26th September

Black History Month – October

Bonfire Night – 5th November

Remembrance Day – 11th November

International Men's Day – 19th November

Human Rights Day – 10th December

Christmas – 25th December

Holocaust Memorial – January

Chinese New Year - February

International Women's Day – 8th March

Easter – March/April

Scheme of Work

12 Years a Slave



- ❖ **Intent:** Throughout KS3, pupils will begin to develop and practice a range of English language skills, grammatical knowledge, vocabulary and study skills for accessing their education as a whole and for integrating with the wider world, British values and local communities in Manchester to which they are connected. The primary focus of KS3 is to build a sound foundation of language which equips pupils with the needed skills and knowledge to access their mainstream subjects and differentiated materials independently. Through exploring a vast range of level-appropriate topics such as Travel, Pollution, Biographies, Inventions and much more, pupils will have the opportunity to develop their reading, writing, listening and speaking skills as well as their grammar skills and broadening their vocabulary set. Alongside this, pupils will be given the opportunity to expand their wider knowledge of the local and wider world through key-calendared topics/dates such as Black History Month, Holocaust Memorial Day, International Women’s Day, and much more. Given the nature of EAL classes and pupil diversity, the EAL department is encouraged to tailor topics, tasks, grammar skills and vocabulary sets to the individual needs of their pupils and class as a whole. This personalises the EAL experience and provides room for teaching and learning flexibility within the curriculum.
- ❖ **Points of reference:** EAL staff should assess the writing step and Proficiency in English code of pupils in their withdrawal group. EAL staff should select level-appropriate topics for the groups and classes and refer to the ESOL Course – Grammar Check-List in order to select needed and appropriate teaching focus points. EAL staff should prepare level-appropriate lessons using a range of resources and teaching methods as well as tailored half-termly assessments. EAL staff should monitor pupil progress through marking extended-writing tasks and assessment, and award a writing step. Based on the progress made, EAL staff can consider moving pupils between groups which challenge and support their learning.
- ❖ **Suggested Topics:** Travel, Activities & Hobbies, Pollution, Biodiversity, Equality, Discrimination, Biographies, Role Models, Technology, Inventions, Future Plans and Hopes. EAL staff should be aware that the above are ‘suggested’ topics, therefore, they should personalise and tailor the teaching and learning to suit and meet the needs of individual pupils and the group as a whole based on the level of ability.
- ❖ **Skills:** The skill range will vary between KS3 groups, therefore, the below is a brief outline of skills that may be focused on and practiced.

Reading	Writing	Speaking	Listening
Reading for detail Reading for gist Skimming and scanning Identifying information Understanding text types Reading for fluency Reading for accuracy Text structure; paragraphs, headings, sub-headings Formality	Simple, compound, complex sentences Grammatical accuracy Vocabulary Punctuation Forming letters Upper case and lower case letters Academic writing skills Writing for a range of purposes; notes, letters, emails, applications Writing for a range of purposes; to argue, to describe, to complain, to persuade	Conversational skills Fluency Accuracy Tone Speed Turn-taking Academic presentations	Listening for detail Listening for gist Listening for keywords/information Listening and responding (Q&A) Note-taking

❖ **Study Skills:** EAL staff should equip and develop good study skills with KS3 pupils as this will be an essential factor which will enable them to access the demands of wider-school life and mainstream subjects. Suggested study skills are:

- Using a dictionary
- Using a bilingual dictionary
- Proofreading
- Planning
- Note-taking
- Revision skills & content recall
- Organisation and time-management skills
- Understanding instructions
- IT skills
- Independent study
- Collaborative study