

**Year 7 Home Learning Curriculum: Spring Term 2**

Subject	Curriculum
English	<ul style="list-style-type: none"> <li>• Pupils will build on the reading and writing skills developed in Term 1, focussing specifically on analysing the language and structure of a range of poems. Pupils will also begin to develop their comparison skills.</li> <li>• Pupils will explore a range of poems from other cultures.</li> <li>• Pupils will explore the themes presented, the contexts in which the poems were written and also explore how poets structure poems for effect.</li> <li>• Pupils will be encourage to complete their own independent reading.</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Fractions</li> <li>• Sequences</li> <li>• Percentages</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Y7: energy resources and electricity</li> </ul>
PE	<ul style="list-style-type: none"> <li>• Our KS3 curriculum provides pupils with three workouts per week that they can complete along with a link to the three fitness sessions that Joe Wicks provides on his you-tube channel. Pupils also have a quiz to take part in each week. Two challenges will also be set each week.</li> </ul>
DT	<ul style="list-style-type: none"> <li>• Burnage Grand Prix, net development, materials, work shop tools, H&amp;S.</li> </ul>
Food	<ul style="list-style-type: none"> <li>• Introduction to practical skills; using fruits and veg.</li> </ul>
Art	<ul style="list-style-type: none"> <li>• Street Art, focus on composition, pattern and colour. Pupils will create their own design for a piece of street art in the style of Supermundane</li> </ul>
Computing	<ul style="list-style-type: none"> <li>• IDEAS for key stage3 online website where pupils complete topics and gain points, working towards the bronze award. Units include Cyber security, hackers, esafety, social media, user interface, images</li> </ul>
Humanities	<ul style="list-style-type: none"> <li>• (History)- Norman Conquest</li> </ul>
RS	<ul style="list-style-type: none"> <li>• Signs and Symbols in Faith</li> </ul>
MFL	<ul style="list-style-type: none"> <li>• French: pupils are expanding vocabulary through colours, animals and free-time activities. This vocabulary also presents the opportunity to describe somewhere they have been and what they like to do, revising key opinion phrases from the previous unit. Work is supplemented by weekly language-gym.com assignments.</li> <li>• Urdu: Colours - Pupils will be able to write a range of Colours in Urdu and identify the Urdu alphabet within the word. They will be taught to read simple Urdu sentences based on colours. Pupils will be taught to say simple Urdu sentences about their favourite colours. We continue working on numbers up to 20. Recorded videos are used to introduce and practice vocabulary.</li> <li>• EAL: students are learning present simple continuous. They are exploring the following lexical areas: families, hobbies, personality, home and shops. Work is delivered through a combination of live lessons, videos, pre-</li> </ul>

	<p>recorded lessons, and independent study tasks, with regular feedback given.</p>
Drama	<p><b><u>Introducing the role of Music in Drama</u></b></p> <p>Students will explore how music is used to communicate meaning in Drama through:</p> <ul style="list-style-type: none"> <li>• Learning and applying key vocabulary when discussing how music is used in drama.</li> <li>• Exploring how different types of music can be used to create mood on stage.</li> <li>• Choosing appropriate music for different scenes and plays.</li> </ul>
PSE and Health	<p><u>Keeping Safe</u></p> <ol style="list-style-type: none"> <li>1) What are basic treatments for common injuries?</li> <li>2) What are basic life-saving skills and CPR?</li> <li>3) How do I stay safe and responsible out and about?</li> </ol> <p><u>Living in the Wider World</u></p> <ol style="list-style-type: none"> <li>1) What are British Values?</li> <li>2) How do people manage their money?</li> <li>3) What are enterprise skills?</li> </ol>