

Year 8 Home Learning Curriculum: Spring Term 1

Subject	Curriculum
English	<ul style="list-style-type: none"> • Pupils will develop a range of reading and writing skills, with a specific focus on reading for meaning, analysis and comparison. They will also develop their ability to write for purpose. • Pupils will explore a range of non-fiction texts from different cultures; developing an understanding of the contexts in which these texts are written. • Pupils will be encouraged to complete their own independent reading.
Maths	<ul style="list-style-type: none"> • Starting algebra • Calculating • Units and scales • Accuracy
Science	<ul style="list-style-type: none"> • Digestive and breathing systems
PE	<ul style="list-style-type: none"> • Our KS3 curriculum provides pupils with three workouts per week that they can complete along with a link to the three fitness sessions that Joe Wicks provides on his you-tube channel. Pupils also have a quiz to take part in each week.
DT	<ul style="list-style-type: none"> • Alessi, Designer research, materials, CAD/CAM
Food	<ul style="list-style-type: none"> • Sugar in the diet
Art	<ul style="list-style-type: none"> • Architecture Taking inspiration from the artist Nigel Peakefocus on pattern, shape and tonal mark making
Computing	<ul style="list-style-type: none"> • HTML
Humanities	<ul style="list-style-type: none"> • (History) - Industrial revolution in Manchester
RS	<ul style="list-style-type: none"> • The act of suffering
MFL	<ul style="list-style-type: none"> • French: Year 8 are now beginning to be able to describe their world by giving more detailed descriptions of their daily life and their own personal opinions. • Urdu: Year 8 are being taught to read simple Urdu sentences and short paragraphs about their home life. They are also writing their own sentences, starting with gap-fill exercises before moving to more free practice. Pupils are beginning to speak/write from memory using the present tense • EAL: Year 8 are studying simple past affirmative, negative and questions. Their vocabulary work this half-term will focus on personality and comparatives.
Drama	<ul style="list-style-type: none"> • Blood Brothers