

**Year 8 Home Learning Curriculum: Spring Term 2**

Subject	Curriculum
English	<ul style="list-style-type: none"> <li>• Pupils will continue to develop a range of reading and writing skills; specifically focussing on reading for meaning, analysing language and writing creatively.</li> <li>• Pupils will engage with the 19<sup>th</sup> Century text <i>The Hound of the Baskervilles</i>, studying extracts from the text to engage with the language. Pupils will also develop an understanding of context, plot, and characters and explore how mystery is created by the writer.</li> <li>• The text will also be used as a basis to explore a wider range of detective/mystery fiction.</li> <li>• Pupils will be encourage to complete their own independent reading.</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Fractions</li> <li>• Probability</li> <li>• Ratio and Proportion</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Energy transfers and efficiency</li> </ul>
PE	<ul style="list-style-type: none"> <li>• Our KS3 curriculum provides pupils with three workouts per week that they can complete along with a link to the three fitness sessions that Joe Wicks provides on his you-tube channel. Pupils also have a quiz to take part in each week. Two challenges will also be set each week.</li> </ul>
DT	<ul style="list-style-type: none"> <li>• Alessi, CAD/CAM, plastics, line bending</li> </ul>
Food	<ul style="list-style-type: none"> <li>• Sugar in the diet; development of practical skills</li> </ul>
Art	<ul style="list-style-type: none"> <li>• Street Art, focus on composition, pattern and colour. Pupils will create their own design for a piece of street art in the style of Supermundane</li> </ul>
Computing	<ul style="list-style-type: none"> <li>• IDEAS for key stage3 online website where pupils complete topics and gain points, working towards the bronze award. Units include Cyber security, hackers, esafety, social media, user interface, images</li> </ul>
Humanities	<ul style="list-style-type: none"> <li>• (Geography) - Global Development</li> </ul>
RS	<ul style="list-style-type: none"> <li>• Prejudice and Discrimination</li> </ul>
MFL	<ul style="list-style-type: none"> <li>• French: pupils are developing the ability to describe themselves through their style and clothing preferences. They will also describe the world around them, and express opinions, in the context of free time activities. Work is supplemented by weekly language-gym.com assignments.</li> <li>• Urdu: Finding the way - vocabulary for giving Directions will be introduced and pupils give directions in Urdu. They will reading Urdu sentences and short paragraphs, with comprehension tasks used to check for understanding. Pupils will respond in both English and Urdu. Pupils are now expected to be able to write out at least 3 sentences on Directions. Pupils are beginning to speak/write from memory using the present tense.</li> <li>• EAL: Pupils are studying future forms (present continuous/ going to), modals: must/ don't have to/could. Their vocabulary work this half-term will focus on comparatives and superlatives. Work is delivered through a</li> </ul>

	<p>combination of live lessons, videos, pre-recorded lessons, and independent study tasks, with regular feedback given.</p>
Drama	<p><b><u>Music and Genre in Drama</u></b></p> <p>Students will explore different musical genres and how they can communicate meaning in Drama through:</p> <ul style="list-style-type: none"> <li>• Learning and applying key vocabulary when exploring different musical genres and styles.</li> <li>• Explore key practitioners and influences within the different genres and styles</li> <li>• Understand how applying different musical genres to a dramatic performance can communicate meaning to an audience.</li> </ul>
PSE & Health	<p><b><u>Living in the Wider World</u></b></p> <ol style="list-style-type: none"> <li>1) What is piracy and copyright?</li> <li>2) What are human rights and responsibilities?</li> <li>3) What is discrimination?</li> </ol> <p><b><u>Keeping Safe: Drugs and Alcohol Education</u></b></p> <ol style="list-style-type: none"> <li>1) What do we know about drugs and their risk?</li> <li>2) What are the laws surrounding drug use and misuse?</li> <li>3) How can we deal with situations when drugs and alcohol are on offer?</li> </ol>