

Baker Clause Policy Statement

As part of our commitment to informing our students of the full range of learning and training pathways on offer to them, we are happy to consider requests from training, apprenticeship and vocational education providers to speak to students. Burnage Academy also proactively seeks to build relationships with these partners as we plan our Careers Education, Information, Advice and Guidance (CEIAG) programme activity throughout the school year to ensure that providers have multiple opportunities to speak to students and their parents across years 7-11.

The purpose of these relationships are to offer information on vocational, technical and apprenticeship qualifications and pathways. Burnage Academy ensures that Academy staff involved in personnel guidance and pastoral support are up to date on their knowledge of these post 16 pathways, through a programme of Continuing Professional Development. Opportunities for providers to speak with students may include school assemblies, employer and provider engagement events or opportunities to speak with students and parents on a one-to-one basis supporting GCSE and post 16 option choices.

Burnage Academy's CEIAG programme is monitored for quality and impact by the Academy's Senior Leadership Team and monitoring of access to and opportunities to engage with, technical, vocational and training providers will form part of this process. In the first instance, requests by providers should be sent to the Academy's Careers Lead Alison Boyd at a.boyd@burnage.manchester.sch.uk with a minimum of 6 weeks' lead time. All requests will be considered on the basis of; staffing availability to support the activity, clashes with other planned activity, trips or visits to Burnage, interruption to preparation for examinations or rooming and space availability to host the activity. For questions on this or Burnage Academy's wider CEIAG programme, please contact the Burnage's Careers Lead Alison Boyd at a.boyd@burnage.manchester.sch.uk.