



## Children with Health Needs who Cannot Attend School Policy

This policy will be reviewed annually unless an incident or new legislation or guidance suggests the need for an interim review

Review Date	Changes made	By whom
July 2020	Policy created	Mathew Rogers
July 2021		

### Ratification by Governing Body

Academic year	Date of ratification	Chair of Governors
2020-21	January 2021	Alan Scott, ratified by Chair of Pastoral Committee Roz Webster

## Contents

1. Mission, vision, values and aims.....	2
2. Legislation and guidance .....	3
3. The responsibilities of the school.....	3
4. Monitoring arrangements .....	4
5. Links to other policies .....	5

---

## **1. Mission, Vision, Values and Aims**

### **Mission statement**

Burnage Academy for Boys is an inclusive school community where students, staff and families all work together to ensure that boys will be the best they can be.

### **Vision**

At Burnage Academy for Boys we will develop:

- RESILIENCE – we will teach students the skills to face all challenges in life with determination and self-awareness.
- INDEPENDENCE – we will create confident individuals who are able to think critically and make informed decisions.
- CARE – we will go further to make a difference to our students, staff and families, creating a safe space in school.
- SUCCESS – we will celebrate the progress and achievement of all in our school community, recognising that boys do better at Burnage.
- TOGETHERNESS – we will ensure all students take part fully in the range of diverse cultural experiences that Burnage and Manchester has to offer them.

### **Values**

- Resilience
- Independence
- Care

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

## **2. Legislation and guidance**

This policy reflects the requirements of the Education Act 1996.

It also based on guidance provided by our local authority, found at: <https://www.manchester.gov.uk/education>

This policy complies with our funding agreement and articles of association.

## **3. The responsibilities of the school**

### **3.1 If the school makes arrangements**

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

The member of staff with primary responsibility for this currently is Mr. Mathew Rogers, Deputy Headteacher (Pastoral). Arrangements will be made for pupils with health needs who cannot attend school such as the provision of work from home, provision of electronic equipment for the pupil to access online work and clear lines of communication with members of staff so work can be assessed, promoting that pupil's progress.

The school will also consider the offer of Early Help for the pupil and family in order to signpost them to support services as well as liaison with the School Nurse service to develop a clear plan which aims to ensure that the pupil can reintegrate into school at the earliest possible opportunity through phased returns, alternative start and finish timings, exits from lessons as appropriate and specialist arrangements at breaks if needed.

At all points parents/carers will be invited to take part in the process so all plans include the voice of professionals, the child and the parent/carer.

### **3.2 If the local authority makes arrangements**

If the school can't make suitable arrangements, Manchester City Council will become responsible for arranging suitable education for these children.

If it becomes clear that the pupil cannot access work at home or needs a specialist educational setting based on a review of their progress, the school will liaise with the attendance team and Leo Kelly Centre initially.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
  - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
  - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
  - Create individually tailored reintegration plans for each child returning to school
  - Consider whether any reasonable adjustments need to be made

### **4. Monitoring arrangements**

This policy will be reviewed annually by the Deputy Headteacher (Pastoral). At every review, it will be approved by the full governing board.

## 5. Links to other policies

This policy links to the following policies:

- Accessibility plan, found at: <https://burnage.manchester.sch.uk/school-policies/>
- Supporting pupils with medical conditions, found at: <https://burnage.manchester.sch.uk/school-policies/>
- Child Protection and Safeguarding Policy, found at: <https://burnage.manchester.sch.uk/school-policies/>