

BURNAGE ACADEMY FOR BOYS: SUMMER SCHOOL REPORT

Context

Department for Education research estimates that in the first half-term of autumn 2020 (DFE March 2021)

- Pupils in Year 3-9 were on average around 1.6-2 months behind on their reading
- Year 3-7 were around 3.2 months behind on their maths.
- Pupils in high-FSM (free school meals) schools were on average further behind those in low-FSM schools.
- Anecdotal evidence also points to children and young people's mental health having suffered from lockdown

Why a Summer School for Burnage Academy for Boys?

- To support attending pupils to make up for some of their missed education over a 5 day period.
- The Education Endowment Foundation (EEF) finds that, on average, pupils attending a summer school can make up to 2 months' additional progress.
- Support for vulnerable children and young people.
- Benefits pupil mental health and wellbeing.
- Improved education engagement and transitions.

Aims of Summer School

By the time students leave Summer School, they should:

- Feel confident in starting school at Burnage Academy for Boys.
- Be familiar with the timings of the school day.
- Be familiar with the values of the school.
- They should develop academically and show an improvement.
- They should begin to develop socially and emotionally.
- A survey will be completed by the students at the end to evaluate the impact of Summer School.

Marketing

- A cover letter sent to parents.
- Leaflet and poster shared on School Social Media platforms.
- Phone calls to parents to encourage registration.
- Publicised Summer School during Transition Visits and Virtual Transition Week
- All students received a bag, stationery and reusable water bottle on their first day.
- Social Media posts in real-time, showcasing Summer School activities.
- If students achieve 100% attendance, they will receive a Tablet computer on Graduation Day.

Staffing

- 7 Full Time Teaching staff
- 5 Part Time Teaching staff
- 5 Full Time Support Staff
- 2 Part Time Support Staff
- Teachers will teach non specialist subjects.
- Specialist subject teachers planned stand-alone lessons for all staff.
- Staffing reflected the needs of the students and projected numbers.
- Teachers were allocated a Form and Support staff were attached to form

Learning Activities

- Lessons were planned by subject specialists.
- Lessons were designed to be creative and engaging.
- Variety of lessons were taught such as English, Maths, Science, Humanities, PE, Food Tech, Pastoral and Drama, Wrestling and Horticulture.

- A Graduation day took place at the end of the week to share and celebrate success. Pupils were awarded with Subject specific achievement certificates as well as certificates based on students demonstrating our school values. After this event, students then participated in a school Sports Day, followed by a BBQ and Ice Cream.
- Assessments in English and Maths took place at the start and end of Summer School. This was a multiple-choice assessment and content was relevant to what was taught.
- Intervention in Lit/Num for targeted students who worked with Support Staff.

Pastoral

- Odd Arts delivered a workshop on Conflict Resolution, Mental Wellbeing and Positive Relationships in school.
- Artist came in to do some work with students focusing on identity and similarities and linking this to our school values.
- Reflective Journal completed during form time every day.
- Due to the lack of previous information on some students, staff identified children who may be SEN/other ongoing issues and communicated this with House Leaders so that these students can receive additional support once the new term starts.

Registration and Attendance

Based on previous number of Year 7s, funding was available for 164 students. Out of the 164 students we invited, 138 registered for Summer school and the daily average of attendance was 121 students. This is equivalent to 86% attendance. Reasons for absence were mainly due to Covid-19 and isolation. Absence was followed up daily by phonecalls. Based on the average attendance number of 121 students, the school was allocated a budget of £36,118.50. 69 students were non Pupil Premium and 52 students were Pupil Premium.

Assessment Data

- English Test 1 (Start of Summer School) Average Score: 42%
- English Test 2 (End of Summer School) Average Score: 75%
- A 33% increase in average score.
- Maths Test 1 (Start of Summer School) Average Score: 73%
- Maths Test 2 (End of Summer School) Average Score: 85%
- A 12% increase in average score.

Feedback from students

Students completed a survey at the end of Summer School.

- 95% said they feel confident in starting Burnage Academy in September
- The remaining 5% of respondents who said they didn't feel confident, have been identified and FT have spoken to them to reassure them and offer support
- 95% rated Summer School 3 stars out of 3
- Remaining 5% rated Summer School 2 stars out of 3
- Suggested areas for improvement include: A wider variety of sports on offer such as cricket and hockey, hot meals during lunch, not having to do assessments, organise a trip, older students to be present, extended break and lunch, offer more than a week.
- Suggested areas of strength include: Offering Horticulture, Wrestling and Food Technology as a subject, wide variety of subjects on offer, enjoying hot waffles at break time, making new friends, meeting new teachers, BBQ, Graduation Day

