

**2018-2019** (update 19/08/2018)

**BAfB**

**EAL /ESOL**

**Course**

ESOL-Skills for Life/Adult ESOL Core Curriculum

**Entry 1**

**Entry 2**

**Entry 3**

**Level 1**

**Level 2**

**Key Language Points**

**Entry 1 (adult ESOL core curriculum)**general

- word order
- telling the time

noun phrases

- |                             |   |       |
|-----------------------------|---|-------|
| ○ singular/plural           | <i>book/books, sheep/sheep, man/men</i> | ..... |
| ○ personal pronouns         | <i>I you he we</i>                      | ..... |
| ○ demonstrative determiners | <i>this , that , these, those</i>       | ..... |
| ○ determiners of quantity   | <i>some a lot of</i>                    | ..... |
| ○ articles                  | <i>a/an</i>                             | ..... |
| ○ possessive determiners    | <i>my your our</i>                      | ..... |

verb forms

- |   |  |       |
|---|--|-------|
| ○ wh question forms                                   | <i>what where who etc.</i>               | ..... |
| ○ 'to be' affirmative, negative, question             | <i>you are, are you?, you aren't</i>     | ..... |
| ○ there is/are  |  | ..... |
| ○ <b>simple present</b> (affirmative, neg., question) | <i>work, live, like, go, etc</i>         | ..... |
| ○ have/has got  | <i>I've got a bag, he's got a bike</i>   | ..... |
| ○ <b>present continuous</b>                           | <i>I'm listening to the teacher</i>      | ..... |
| ○ modals  | <i>I can swim, I can't drive</i>         | ..... |
| ○ I'd like  | <i>I'd like a glass of water please.</i> | ..... |
| ○ phrasal verbs                                       | <i>switch off, get up</i>                | ..... |
| ○ imperatives   | <i>sit down, be quiet</i>                | ..... |
| ○ question tags                                       | <i>isn't it? aren't they? don't you.</i> | ..... |

adjectives, adverbs, prepositions

- |                |   |       |
|----------------|---|-------|
| ○ adjectives   | <i>hot, cold, tall, short</i>                       | ..... |
| ○ prepositions | <i>in on under</i>                                  | ..... |
| ○ adverbs      | <i>slowly, here, now, always, often , never etc</i> | ..... |
| ○ .....        |   | ..... |
| ○ intensifiers | <i>very, quite</i>                                  | ..... |

typical lexical areas

- countries,
- alphabet,
- numbers,
- personal information,
- school subjects,
- families,
- clothes,
- days,
- months,
- sports,
- food,
- shops, animals, home, basic mainstream subject key words

## Entry 2 (adult ESOL core curriculum)

### general

- word order -----
- joining clauses with and, but, or -----

### noun phrases

- countable and uncountable nouns *water, rice v apple, carrot* -----
- simple noun phrases *a large red box* -----
- object pronouns *me, him, us* -----
- reflexive pronouns *myself, himself* -----
- some/any *I've got some rice/have you got any rice?* -----
- many/much a lot of -----
- possessive pronouns *mine, hers, theirs* -----
- article definite and zero *the book, water is important* -----

### verb forms

- Wh question forms *what time, how long etc.* -----
- there was/were -----
- there is going to be -----
- verbs+verb...ing *we went shopping* -----
- verbs + to *I want to go* -----
- verbs + verb without to *I hear him come in* -----
- simple present + frequency adverbs *he usually goes, he never comes* -----
- **simple past** affirmative, neg., question *we went, we didn't go, did we go?* -----
- future time: present continuous/ **going to** *I'm meeting/I'm going to meet the teacher after school* -----
- modals: must/ don't have to/could *could you?, I mustn't eat meat, I have to go* -----
- modal adverbs *possibly, perhaps* -----
- question tags present and past *isn't it?, don't I? weren't you?* -----
- phrasal verbs *give up, take up* -----

### adjectives, adverbs, prepositions

- adjective word order *a small brown dog* -----
- comparatives *bigger than, better than* -----
- prepositions(time) *at midnight, in march* -----
- adverbs (sequencing/freq/mann/time+place) *after that/sometimes/carefully/in the morning* -----
- intensifiers *really, quite* -----

### typical lexical areas

- jobs,
- recreation,
- transport,
- town facilities,
- personality,
- mainstream subject key words

### Entry 3 (adult ESOL core curriculum)

#### general

- subordinate clauses(reason, result, condition, concession) -----
- conditionals if and when-----
- relative clauses-----

#### noun phrases

- wide range of determiners *all the, a few*-----
- articles(more complex uses) *the car I like,* -----

#### verb forms

- there has/have been
- there will be/is going to be
- infinitive of purpose *he went to the library to get a book* -----
- all verb patterns *she likes swimming, he wants to learn, he decided to go* -----
- reported statements *he said he wanted to go* -----
- wide range of wh questions *which one do you prefer?* -----
- embedded questions *do you know why he did that* -----
- **present perfect** *have you ever been there?, I haven't been there yet*-----
- used to *I used to live there, I didn't use to like it* -----
- **past continuous** *we were watching tv when the lights went out* -----
- **will** *we will try* -----
- wide range of modals *you should try it, I'd rather* -----
- wide range of phrasal verbs *he put down the answer, he put it down* -----

#### adjectives, adverbs, prepositions

- comparatives and superlatives *it's the biggest I've ever seen, as good as* -----
- wider range of prepositions *in her twenties* -----
- wide range of adverbs *as soon as* -----
- wide range of intensifiers *it's too hot, it isn't hot enough* -----

#### typical lexical areas

- illnesses,
- materials,
- measurement,
- adverbs,
- weather,
- mainstream subject vocabulary

## Level 1 (adult ESOL core curriculum)

### general

- subordinate clauses (more than one in a sentence) -----
- relative clauses(defining and non-defining) -----
- discourse markers expressing cause and effect, contrast, addition etc -----

### noun phrases

- wide range from many subject areas/topics -----

### verb forms

- conditionals (1<sup>st</sup>,2<sup>nd</sup>) -----
- there had been -----
- there will be/is going to be -----
- all verb patterns *she likes ...ing, he wants to ..., he decided to ...* -----
- reported speech(statements, questions) *he said he'd come if he could* -----
- wide range of embedded questions *do you know whether he's ill?* -----
- present perfect continuous *he's been working hard* -----
- past perfect *he left when he'd done his homework* -----
- passive (all tenses) *the rice has been harvested* -----
- causative 'have' *he had his car repaired* -----
- complex uses of modals *must v have to* -----
- wide range of phrasal verbs *give up more than 1 meaning* -----

### adjectives, adverbs, prepositions

- comparatives *there are fewer people, there is less space* -----
- collocations (nouns, verbs) *to attend to, have an interest in* -----
- prepositions for concession *in spite of despite* -----
- adverbs (comparative and superlative) *she worked harder than the rest* -----
- wide range of intensifiers *extremely, entirely* -----

### typical lexical areas

- travel and tourism,
- journeys,
- features of towns,
- ambitions,
- festivals and events,
- geographical features
- mainstream subject vocabulary

## Level 2 (adult ESOL core curriculum)

### general

- |                                  |   |       |
|----------------------------------|---|-------|
| ○ wide range of conjunctions     | <i>provided that</i>                    | ----- |
| ○ the more....., the less        | <i>the bigger, the better</i>           | ----- |
| ○ cleft sentence                 | <i>the reason we do that is because</i> | ----- |
| ○ more complex discourse markers | <i>subsequently</i>                     | ----- |

### noun phrases

- |                                      |  |       |
|--------------------------------------|--|-------|
| ○ more complex noun phrases          | <i>wide streets with lots of shops on each side which are ..</i> | ----- |
| ○ wide range of uses of zero article | <i>colleges provide citizenship training for refugees...</i>     | ----- |

### verb forms

- |  |   |       |
|--|---|-------|
| ○ there could be/could have been                   |   |       |
| ○ wide range of reported speech                    | <i>he explained that, he promised that</i>                          | ----- |
| ○ more complex embedded questions                  | <i>I'd be grateful if you could explain</i>                         | ----- |
| ○ imperative +question tag                         | <i>pass me the salt will you?</i>                                   | ----- |
| ○ all verb tenses and passives                     | <i>the rice has been planted and farmers will harvest it soon--</i> | ----- |
| ○ wide range of modals (regrets, past possibility) | <i>I shouldn't have done that</i>                                   | ----- |
| ○ phrasal verbs with multi particles               | <i>look down on, get round to</i>                                   | ----- |

### adjectives, adverbs, prepositions

- |   |                               |       |
|---|-------------------------------|-------|
| ○ wide range of adjectives                | <i>scandalous, refreshing</i> | ----- |
| ○ wide range of collocation of adjectives | <i>ashamed of</i>             | ----- |