

GCSE URDU Scheme of Work 2018

KS3 SCHEME OF WORK

Students in Key Stage 3 are taught Urdu to develop their skills in listening, speaking, reading and writing in the target language where much more emphasis is placed on improving their writing skills as writing is the most difficult part of Urdu learning. They are also encouraged to extend their knowledge of the language by learning the key vocabulary based on the examining board's Urdu specification. Students are also exposed to exam type questions in all four skills. Homework is set according to the school homework timetable where they learn key vocabulary on various topics on a regular basis. At the end of some topics they are asked to do research on the internet and make power point presentations which help them to extend their knowledge and also improve their IT skills. During the course of the year they do assessment tests in which all four skills are tested. The main aim of the curriculum is to equip students with the skills required to study and cope with the demands of Urdu GCSE syllabus in years 10 and 11.

Year 7 students study the following main modules in depth:

The Urdu Alphabet

Days of the week and months of the year

The classroom

Colours

Likes and dislikes

Greetings and introductions

Year 8 students study the following main modules in depth:

Myself

My family

My home

Finding the way (directions)

School

The weather

Year 9 students study the following main modules in depth:

Dates and Birthdays

Food and Drink

Shopping

Describing people

Life at Home and Daily Routine

Travel and transport

KS4 SCHEME OF WORK

Year 10 & 11 students study the following main Themes in depth.

Students are expected, as they progress linguistically, to:

cope with a greater degree of unpredictability;

deal with a widening range of potential problems;

understand and use more accurately a widening range of vocabulary and structures, including some unfamiliar language;

understand issues and opinions;

discuss issues and give opinions;

give full descriptions and accounts.

Students should be able to understand and provide information and opinions about these contexts relating to the student's own Work and Education and that of other people, including people in countries/communities where Urdu is spoken.

The Themes they study are as follows:

Year 10

TERM 1

UNIT 1

THEME: Identity and culture

Topics:

- **Myself**
- **My Family**
- **My Friends**

UNIT 2

THEME: Identity and Culture

Topics:

- **Marriage/ Relationships**
- **Social Media**
- **Mobile Technology**

End of 1st term

TERM 2

UNIT 3

THEME: Identity and Culture

Topics:

- Free-Time Activities (Music, Cinema & TV, Food and Eating out, Sport)
 - Customs and Festivals
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UNIT 4

THEME: Local, National, International, and global areas of interest

Topics:

- Home, town, neighbourhood and region

(End of 2nd term)

TERM 3

UNIT 5

THEME: Local, National, International, and global areas of interest

Topics:

- Environment
 - Poverty/Homelessness
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UNIT 6

THEME: Local, National, International, and global areas of interest

Topics:

- Health
- Charity

End of 3rd term

Year 11

TERM 1

UNIT 1

THEME: Local, National, International, and global areas of interest

Topic:

- **Travel and tourism**
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UNIT 2

THEME: Current and future study and employment

Topics:

- **My studies**
- **Life at school/college**

End of 1st term

TERM 2

UNIT 3

THEME: Current and future study and employment

Topics:

- Education post-16
- Jobs careers and future plans

GCSE Urdu Mock Exams

Final GCSE Urdu speaking exam.

Revision

Revisit the main topics

(Listening, Reading and Writing)

End of 2nd term

TERM 3

Mid April – 23 May

Revision

GCSE EXAMS START