

2-year SoW Scheme of Work: Two-year GCSE course - Foundation

Year 1

Term	Theme and unit	Grammar	Strategies
Autumn term – first half	Key Stage 3 revision	Nouns Articles Numbers Dates and times	
	Theme 1		
	Unit 1.1 G Ma famille et moi	Using <i>avoir</i> (to have) and <i>être</i> (to be) Possessive adjectives (my, your, his, her)	Learning vocabulary
	Unit 1.1 F Ma famille et mes amis	Reflexive verbs Adjective agreement Comparatives and superlatives	Ignoring words which are not needed
	Unit 1.2 G On se marie?	Position of adjectives Using <i>qui</i> and <i>que</i>	Including adjectives

2-year SoW Scheme of Work: Two-year GCSE course - Foundation

	Unit 1.2 F Tu aimerais te marier?	The immediate future and the future tense Direct and indirect object pronouns	Understanding near-cognates when listening
Autumn term – second half	Unit 2.1. G On garde le contact	The present tense of regular <i>-er</i> verbs Using <i>avec</i> and <i>sans</i>	Memorising phrases
	Unit 2.1. F Les réseaux sociaux	The present tense of common irregular verbs Using <i>grâce à</i>	Coping strategies
	Unit 2.2 G Tu es technophile?	'It' and 'that': <i>ce, c', ça</i> Interrogative adjectives	Adding extra information
	Unit 2.2 F Tu t'en sers souvent?	<i>Aller, faire</i> and other common irregular verbs The pronouns <i>moi, toi, lui</i> and <i>elle</i>	Building your speaking and writing skills
	Units 1 and 2 – Test and revise		
Spring term – first half	Unit 3.1 G Qu'est-ce que tu aimes faire?	Revision of the present tense of regular verbs Question words	Using visual clues to understand texts
	Unit 3.1 F Qu'est-ce que tu as fait ce weekend?	The perfect tense of regular verbs The perfect tense with <i>être</i>	Adding opinions to produce more complex sentences

2-year SoW Scheme of Work: Two-year GCSE course - Foundation

	Unit 3.2 G On parle de la nourriture	Quantities Adverbs of frequency	Drawing to convey information
	Unit 3.2 F Qu'est-ce que tu aimes manger?	Verb + infinitive The pronoun <i>en</i>	Listening for detail
	Unit 3.3 G Tu fais du sport?	Using subordinating conjunctions <i>Jouer à</i> and <i>faire de</i>	Reading for detail
	Unit 3.3 F Le sport, c'est ma passion!	Developing sentences using <i>quand</i> , <i>lorsque</i> and <i>si</i> Opinion verbs	Using common patterns between French and English when reading
Spring term – second half	Theme 1		
	Unit 4.1 G On fait la fête!	Revision of the perfect tense with <i>être</i> The rules of agreement in the perfect tense	Using a mnemonic
	Unit 4.1. F La fête chez nous	Reflexive verbs in the perfect tense Using <i>en</i> , <i>au / aux / à</i> + countries and towns	Requesting help

2-year SoW Scheme of Work: Two-year GCSE course - Foundation

	Unit 4.2 G Partout, c'est la fête!	Using common expressions in the imperfect tense Indefinite articles	Developing confidence when speaking
	Unit 4.2 F La fête pour tout le monde!	The imperfect tense of common verbs Deciding between the perfect and imperfect tenses	Making use of social and cultural context when reading
	Units 3 and 4 – Test and revise		
Summer term – first half	Theme 2		
	Unit 5.1 G À la maison	Revision of the position and agreement of adjectives Plurals of nouns	Using adjectives to enhance descriptions
	Unit 5.1 F Des maisons différentes	Negative phrases followed by <i>de</i> Partitive articles	Recognising key topic words in reading and listening tasks
	Unit 5.2 G Là où j'habite	<i>Habiter</i> and <i>vivre</i> <i>C'est</i> and <i>il y a</i>	Using verbs which start with a vowel
	Unit 5.2 F Trouver ta ville jumelée idéale	Demonstrative adjectives Prepositions	Simplification and paraphrasing

2-year SoW Scheme of Work: Two-year GCSE course - Foundation

Summer term – second half	Unit 6.1 G Les associations caritatives	<i>Vouloir</i> + infinitive Indefinite pronouns	Using a glossary or bilingual dictionary
	Unit 6.1 F Mon travail bénévole	The conditional of <i>vouloir</i> and <i>aimer</i> <i>En</i> + present participle	Using verbal context when listening
	Unit 6.2 G Un régime alimentaire équilibré?	<i>Devoir</i> and <i>pouvoir</i> + infinitive <i>Il faut</i> + infinitive	Using adverbs to enhance sentences
	Unit 6.2 F Mon mode de vie avant et maintenant	Imperfect tense of <i>être</i> , <i>avoir</i> and <i>faire</i> Expressions of quantity Recognising the pluperfect tense	Recognising common patterns in French when listening
	Units 5 and 6 – Test and revise		

2-year SoW Scheme of Work: Two-year GCSE course - Foundation

Year 2

Term	Theme and unit	Grammar	Strategies
Autumn term – first half	Unit 7.1 G Ma ville, mon environnement	Revision of <i>devoir</i> and <i>pouvoir</i> + infinitive Recognising <i>pouvoir</i> , <i>vouloir</i> and <i>devoir</i> in the conditional	Revising known words and phrases
	Unit 7.1 F Les problèmes de l'environnement	Using <i>si</i> + present tense <i>Si</i> clauses + present tense + future tense	Making use of social and cultural context when listening
	Unit 7.2 G Des problèmes sociaux	The imperative (<i>vous</i> form) The imperative (<i>tu</i> form)	Justifying answers
	Unit 7.2 F Les inégalités	Verbs of possibility <i>Permettre de</i> + infinitive	Agreeing and disagreeing in a discussion
Autumn term – second half	Unit 8.1 G On part en vacances!	Using prepositions for countries and modes of transport Using negatives	Using negatives to improve writing
	Unit 8.1 F Moi, je préfère ...	Sequencing words and phrases <i>Depuis</i> + the present tense The pronoun <i>y</i>	Paraphrasing

2-year SoW Scheme of Work: Two-year GCSE course - Foundation

	Unit 8.2 G Qu'est-ce que tu as fait?	Revision of the perfect tense with <i>avoir</i> Revision of the perfect tense with <i>être</i>	Expressing opinions and using intensifiers
	Unit 8.2 F Découverte de la France	Revision of the imperfect tense of <i>-er</i> verbs Revision of the imperfect tense of <i>avoir</i> , <i>être</i> and <i>faire</i>	Recognising cognates and near-cognates when reading
	Units 7 and 8 – Test and revise		
Spring term – first half	Theme 3 Unit 9.1 G L'école et les matières	Using adverbs Using <i>de</i> after quantities	Forming longer sentences
	Unit 9.1 F La journée scolaire	Revision of using the perfect tense of regular <i>-er</i> verbs Emphatic pronouns Adverbs of time and place	Describing physical properties
	Unit 10.1 G La vie scolaire	Using the comparative of adverbs Superlative adverbs	Agreeing or disagreeing

2-year SoW Scheme of Work: Two-year GCSE course - Foundation

	Unit 10.1 F Le règlement scolaire	Revision of using <i>pouvoir</i> , <i>vouloir</i> and <i>devoir</i> Revision of <i>il faut</i>	Using visual and verbal context in reading
Spring term – second half	Unit 11.1 G Continuer ses études ou non?	Using the pronouns <i>ce qui</i> and <i>ce que</i> Using intensifiers	Using less common prepositions
	Unit 11.1 F L'orientation	Revision of <i>si</i> clauses in the present tense <i>Si</i> clauses with the future tense	Ignoring words which are not needed in listening tests
	Unit 12.1 G L'avenir	Using verbs of liking and disliking Using verbs of liking and disliking in the conditional	Using exclamations
	Unit 12.1 F Comment obtenir un emploi	The passive voice in the present tense Revision of comparatives and superlatives	Using <i>qui</i> and <i>que</i> to help you refer to something
	Units 9-12 – Test and revise		
Summer term – first half	Revision and preparation for the examination		