

French Year 7	Curriculum Intent: In Year 7 students will study 5 areas pertinent to their life. These focus on expressing and understanding descriptions and opinions. Grammatical knowledge will be built upon with key structures for each topic alongside transferable knowledge that is relevant for future learning, such as opinions and the beginnings of verb conjugation. Continual skill development will occur through the inclusion of listening, speaking, reading and writing. Students will make links between these areas to develop their understanding of how languages work in preparation for a deeper knowledge and further study. A range of skills within these key areas will be developed throughout each unit with repeated practice. Assessments will be used to inform future learning, allowing teachers to focus on key areas of understanding which may need further practice. Language lessons should foster a love of language learning and refer to links between French and other languages that students may already know.																			
Module	Tout sur moi				Mon Monde Perso				Autour de Moi				À table				Mon quartier			
Interleaving	<i>Previous knowledge and understanding revisited throughout the year, with a focus on key verbs (avoir/être) in context and phrases to express opinion and reasons</i>																			
Knowledge	Introducing yourself: Name, nationality, countries, dates, hair and eyes, colours				How to describe yourself and others' personality, give your opinion about school subjects, talk about your friends and how long you've known them.				Talking about where you live and what you like to do. Saying where you have visited in the past: Types of house/town, your school, hobbies, animals				Giving opinion on food and drink and ordering in a restaurant: Saying what you are un/able to eat and drink and why				Describing your town, giving directions, saying what you can do			
Understanding	Students will understand and apply the following grammatical structures: Present tense of avoir, adjective agreement, using 'je suis', noun genders, adjectival agreement				Students will understand and apply the following grammatical structures: Present tense être, Possessive adjectives, Comparatives, Parce que				Students will understand and apply the following grammatical structures: Conjugation of Present tense –er verbs, introduction to perfect and imperfect tense (j'ai visité, j'ai vu, c'était)				Students will understand and apply the following grammatical structures: Je peux/ne peux pas Je voudrais il faut				Students will understand and apply the following grammatical structures: il y a on peut + infinitive			
Skills	listening	speaking	reading	writing	listening	speaking	reading	writing	listening	speaking	reading	writing	listening	speaking	reading	writing	listening	speaking	reading	writing
Assessment	Speaking				Listening				Writing				Speaking				Reading			
	Reading				Writing				Reading				Listening				Speaking			

French Year 8	Curriculum Intent: In Year 8 students will study 5 areas pertinent to their life, using skills developed in Year 7 but with greater depth and challenge. These focus on expressing and understanding descriptions, more developed opinions and justifications. Introductions to different verb forms increase with greater usage of past and future timeframes, within context and across listening, speaking, reading and writing. Students will recall links and identify language patterns in preparation for further study. Students will become more adept at recalling common structures through structured practice and exposure to comprehensible input. Assessments will be used to inform future learning, allowing teachers to focus on key areas of understanding which may need further practice. Language lessons should foster a love of language learning and refer to links between French and other languages that students may already know, and give students opportunities to explore Francophone culture.																			
Module	Ça c'est mon truc				Destination vacances				Bouger, c'est important				C'est quoi la France?				Le Monde des Médias			
Interleaving	<i>Present tense –er verbs</i>				<i>Je voudrais</i>				<i>Je ne peux pas</i>				<i>Perfect tense</i>				<i>Opinion phrases</i>			
Knowledge	Giving details about your daily life, being able to tell the time: Clothes, weather, activities and routine				Talking about holidays, where you've been and where you would like to go: Types of holidays and destinations				Describing which sports you do, describing injuries and what you are not able to do: Sports and activities, summer and winter sports, parts of the body				Understanding of French-speaking society, customs and history: Jobs, vocabulary related to French life				Giving opinions across timeframes, justifying opinions: Genres of TV, music, film and literature.			
Understanding	Students will understand and apply the following grammatical structures: Reflexive verbs				Students will understand and apply the following grammatical structures: Present tense –ir verbs Near future tense Introduction to perfect tense with avoir, and 'Je suis allé'				Students will understand and apply the following grammatical structures: Jouer v faire				Students will understand and apply the following grammatical structures: Use the perfect tense in the third person				Students will understand and apply the following grammatical structures: Direct object pronouns Complex opinions using faire/rendre			
Skills	listening	speaking	reading	writing	listening	speaking	reading	writing	listening	speaking	reading	writing	listening	speaking	reading	writing	listening	speaking	reading	writing
Assessment	Listening				Reading				Listening				Reading				Listening			
	Writing				Speaking				Writing				Speaking				Writing			

<h1>French Year 9</h1>	<p>Curriculum Intent: In Year 9 students will study 5 areas pertinent to their life, using skills developed in Year 7 and 8 but with greater depth and more closely related to SMSC and real-life interaction. These focus on expressing and understanding descriptions, more developed opinions and justifications including perspectives, advice and arguments. Knowledge of different verb forms increases with greater usage of past and future timeframes, within context and across listening, speaking, reading and writing. Students will readily recall and identify language patterns in preparation for further study. Students will become more adept at recalling common structures through structured practice and exposure to comprehensible input. Assessments will be used to inform future learning, allowing teachers to focus on key areas of understanding which may need further practice. Language lessons should foster a love of language learning and refer to links between French and other languages that students may already know, give students the opportunity to explore Francophone culture, and allow students to use language in a way that is relevant to elements of their study outside of French.</p>																			
Module	Accro à la technologie?				Être ado c'est quoi?				En pleine forme				Rendez-vous				Autour du Monde			
<i>Interleaving</i>	<i>Giving opinions and reasons</i>				<i>Describing family members, numbers</i>				<i>Impersonal structures, perfect tense. Food items</i>				<i>Revision of near future</i>				<i>Perfect, imperfect and future tenses</i>			
Knowledge	Describing and comparing gadgets, explaining reasons: Smartphone features and functions, risks of online behaviour, how to stay safe online				Describing relationships with family, stating what you have to do at home, describing teenage problems: Household chores, words to describe pressures or worries				Describe our diet and the importance of being healthy, make resolutions to improve, giving more reasons: Food items and quantities, diseases and health problems				Making suggestions and excuses, discuss Francophone festivals: Places in town and activities, festivals and celebrations. Conversational features.				Making travel arrangements and booking tickets, narrating past and future holidays, giving opinions: Modes of transport, types of ticket and discount, types of holiday and activities			
Understanding	Students will understand and apply the following grammatical structures: Impersonal structures				Students will understand and apply the following grammatical structures: Modal verbs				Students will understand and apply the following grammatical structures: The future tense				Students will understand and apply the following grammatical structures: Conditional tense				Students will understand and apply the following grammatical structures: Comparatives			
Skills	listening	speaking	reading	writing	listening	speaking	reading	writing	listening	speaking	reading	writing	listening	speaking	reading	writing	listening	speaking	reading	writing
Assessment	Reading				Listening				Reading				Listening				Reading			
	Speaking				Writing				Writing				Speaking				Writing			